

Decision-Making Criteria for Establishing Budget Priorities

Presentation to

The Commission on People with Disabilities Thursday,
September 14, 2016

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Department of Health and Human Services
Aging and Disability Services

Mission Statement

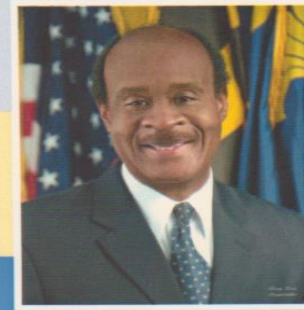
MONTGOMERY COUNTY GOVERNMENT

WE pursue the common good by working for and with Montgomery County's diverse community members to provide:

- A Responsive and Accountable County Government
- Affordable Housing in an Inclusive Community
- An Effective and Efficient Transportation Network
- Children Prepared to Live and Learn
- Healthy and Sustainable Communities
- Safe Streets and Secure Neighborhoods
- A Strong and Vibrant Economy
- Vital Living for All of Our Residents

AS dedicated public servants, the employees of the Montgomery County government strive to embody in our work these essential values:

- | | | |
|-------------------|-----------------|------------------------------|
| ● Collaboration | ● Inclusiveness | ● Knowledge |
| ● Competence | ● Innovation | ● Respect for the Individual |
| ● Fiscal Prudence | ● Integrity | ● Transparency |



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Department of Health and Human Services

Mission Statement:

The mission of the Department of Health and Human Services is to promote and ensure the health and safety of the residents of Montgomery County and to build individual and family strength and self-sufficiency.

Aging and Disability Services Vision

The staff of Aging and Disability Services shares a **Vision** of Montgomery County where seniors, persons with disabilities and their families are fully participating members of our community.

Mission

- The **Mission** of this service area is to **affirm the dignity and value** of seniors, persons with disabilities and their families by offering a wide range of information, home and community-based support services, protections and opportunities which **promote choice, independence, and inclusion**

Foundational Values

- Innate dignity of each person > Respect
- Fundamental principle that every human being is a person with rights (and duties)
- These rights are universal, inviolable and inalienable
- Inalienable rights to life, liberty and pursuit of happiness (personal development, actualization, capacity, integrity)
- Autonomy and Self-Determination

“...the moral test of government is how that government treats those who are in the dawn of life, the children; those who are in the twilight of life, the elderly; those who are in the shadows of life; the sick, the needy and the handicapped.”

Hubert H. Humphrey

“The most fundamental of rights for people with disabilities is “the right to live in the world.”

Jacobus tenBroek, National Federation of the Blind

Universal Human Rights

“Where, after all, do universal rights begin? In small places, close to home—so close and so small that they cannot be seen on any maps of the world. Unless these rights have meaning there, they have little meaning anywhere.”

Eleanor Roosevelt

What Does Independent Living Mean?

“Independent Living does not mean that we want to do everything by ourselves, do not need anybody or like to live in isolation.. Independent Living means that we demand the same choices and control in our every-day lives that our non-disabled brothers and sisters, neighbors and friends take for granted. We want to grow up in our families, go to the neighborhood school, use the same bus as our neighbors, work in jobs that are in line with our education and interests, and raise families of our own. We are profoundly ordinary people sharing the same need to feel included, recognized and loved.”

We offer supports to individuals from three years of age through the end of life.





Transitioning Services Ages 14-21

This program assists students and their families with transitioning from school system into the adult services. The age of transition begins at 14 thru 21.

- We assist the families with applying for entitlements and state programs as appropriate
- We assist individuals in selecting community providers who offer vocational, supported employment and residential services after graduation
- We provide opportunities for individuals through our supported employment contract to assist individuals with employment



Coordination of Community Services (CCS)/Developmental Disabilities Administration

Implement and administer DDA's two waiver programs:

- **Community Pathways**
- **New Directions**
 - Complete Eligibility interviews for Montgomery County residents to apply to DDA
 - Provide resource coordination / case management for all persons in DDA's waiver.
 - **Resource Coordinators are only provided if the individual is in the waiver.**



Family and Individual Supports



- This program provides services such as home care and one time only purchases:
 - medical supplies
 - emergency dental
 - after care
 - recreational programs
 - accessibility remodeling
 - therapies
 - nursing services
 - companionship for families
 - respite
 - day programs
 - adaptive equipment
- These services ensure that the person can remain in their home or in the least restrictive environment and be an active part of their community.

Autism Waiver

- Links children ages 3-21 and their families to services such as Intensive Individual Support Services; Respite Care, Family training, therapeutic after-school, and home modifications
- Works collaboratively and interfaces with State (Maryland State Department of Education, DHMH, and MCPS) as well as local private and public agencies
- Links family and waiver participants to generic services within in their community



Developmental Disabilities Supplement



The County supplements 24 providers who support persons with developmental disabilities in the following services:

- ❑ Individual Programs, Day Habilitation, Supported Employment
 - ❑ FISS (Family Individual Support Services)
 - ❑ Residential
 - CSLA, ALU
-
- ❑ **24** contracts are in place as a result of this supplement.

Homeless Case Manageme

- Provides temporary intervention for persons with a **primary diagnosis of a developmental disability**
 - Referrals come from the community
 - Services may include:
 - Applying for DDA services
 - Assistance with receiving benefits
 - Coordination of needed services.
 - Several agencies are contracted to provide case management.
-
- Jubilee
 - Lt. Joseph P. Kennedy



ALL SERVICES THAT WE ADMINISTER
ENSURES THAT PERSONS WITH
DEVELOPMENTAL DISABILITIES ARE ABLE
TO WORK, LIVE, PLAY AND THRIVE IN
MONTGOMERY COUNTY



We are guided by these principles...

- Prevention and early intervention
- Delivery of services that meet customers' needs
- Respect for cultural diversity
- Respect for clients' privacy
- Customer choice and self-determination
- Effective partnerships with the non-profit community
- Accountability for quality service

Program Priority Categories:

1. **Public Health** – programs that protect the health of the general population
2. **Protection** – programs that provide safety for children and vulnerable adults
3. **Basic Needs** – food, clothing, shelter
4. **Individual Health** – programs that provide health services to individuals
5. **Prevention** – programs that provide prevention services for individuals and target populations
6. **Self Sufficiency** – programs that help individuals and families achieve their maximum level of self-sufficiency
7. **Community Outreach** – programs that identify and assess community needs for both individuals and target populations
8. **Quality of Life** – programs that improve quality of life

Framework for Identifying Priorities

Key Results

- **Key Result 1. Residents who are elderly or have disabilities are protected from abuse and neglect.** This key result ensures the safety of vulnerable seniors and adults with disabilities. It addresses State and Federally mandated programs that identify, address, and prevent abuse and neglect. The two major programs under this key result are Adult Protective Services and Ombudsman Services.
- **Key Result 2. Residents who are elderly or have disabilities are able to reside in the most integrated community setting.** Programs under this key result provide supportive services to help individuals reside safely in their own homes, family member's homes, foster homes, group homes, community-supported living arrangements. Generally, the State does not mandate these programs, but administers them to enhance or maintain safety for those living in the community. This key result includes grants to providers who serve adults with developmental disabilities, funds for In-Home Aide Services and funds for respite care.

Framework for Identifying Priorities

Key Results

- **Key Result 3. Improved health for seniors and people with disabilities.** This key result includes programs that maintain and improve physical and mental health. Dental health, mental health, and nutrition programs are included under this key result.
- **Key Result 4. Seniors and adults with disabilities are able to maintain independence.** The programs under this key result provide services that promote independence and self-sufficiency for people who are already established in a least restrictive environment. Examples of programs under Key Result 4 include transportation to senior centers, assistance completing forms, and supported employment.

Framework for Identifying Priorities

Key Results

- **Key Result 5. Seniors and adults with disabilities are able to increase their quality of life.** The programs under this key result provide services to people who are already deemed safe, independent, and self-sufficient. Programs under Key Result 5 are not necessary to guarantee the safety and welfare of individuals, but do improve quality of life. Examples include mentoring, socialization, recreational activities, civic and social engagement.
- The framework also presents a sixth Key Result for County funds associated with Program planning, evaluation, and policy development. This key result is not included in DHHS' Measuring Progress document.

Summary Framework for Identifying Priorities

	Key Results I: Residents who are elderly or have disabilities are protected from abuse and neglect	Key Results II: Residents who are elderly or have disabilities are able to reside in the most integrated setting.	Key Results III: Improved health for seniors and people with disabilities	Key Results IV: Seniors and adults with disabilities are able to maintain independence	Key Results V: Seniors and adults with disabilities are able to increase their quality of life	Key Results VI: Program planning, evaluation, and policy development
Tier 1: County Funds to Supplement HB 699 Positions	APS Program					
Tier 2: County Funds Required under a Federal/State Match	Older Americans Act			Senior Aides Program		
Tier 3A: County Funds Supplement State Programs the State does not Adequately Reimburse	DD Supplement	DD Supplement	DD Supplement	DD Supplement	DD Supplement	
Tier 3B: County Funds to Supplement State Programs to Provide More Service	Home Care In-Home Aide Service	Home Care In-Home Aide Service	Home Care In-Home Aide Service	Home Care In-Home Aide Service	Home Care In-Home Aide Service	
Tier 4: County Funds to Support County	Adult Foster Care	Adult Foster Care				

Co-Occurring Considerations

- Mandates (e.g. Adult Protective Services)
- Designated (Categorical) Funding (e.g., Title III Older Americans' Act, "Senior Care;" DDA)
- Required Match (e.g., Senior Aides Employment Program)
- Regulatory Requirements (e.g., Home Care and SSTA Case Management)
- Performance
- Known and anticipated Federal and/or State funding (increases and reductions)

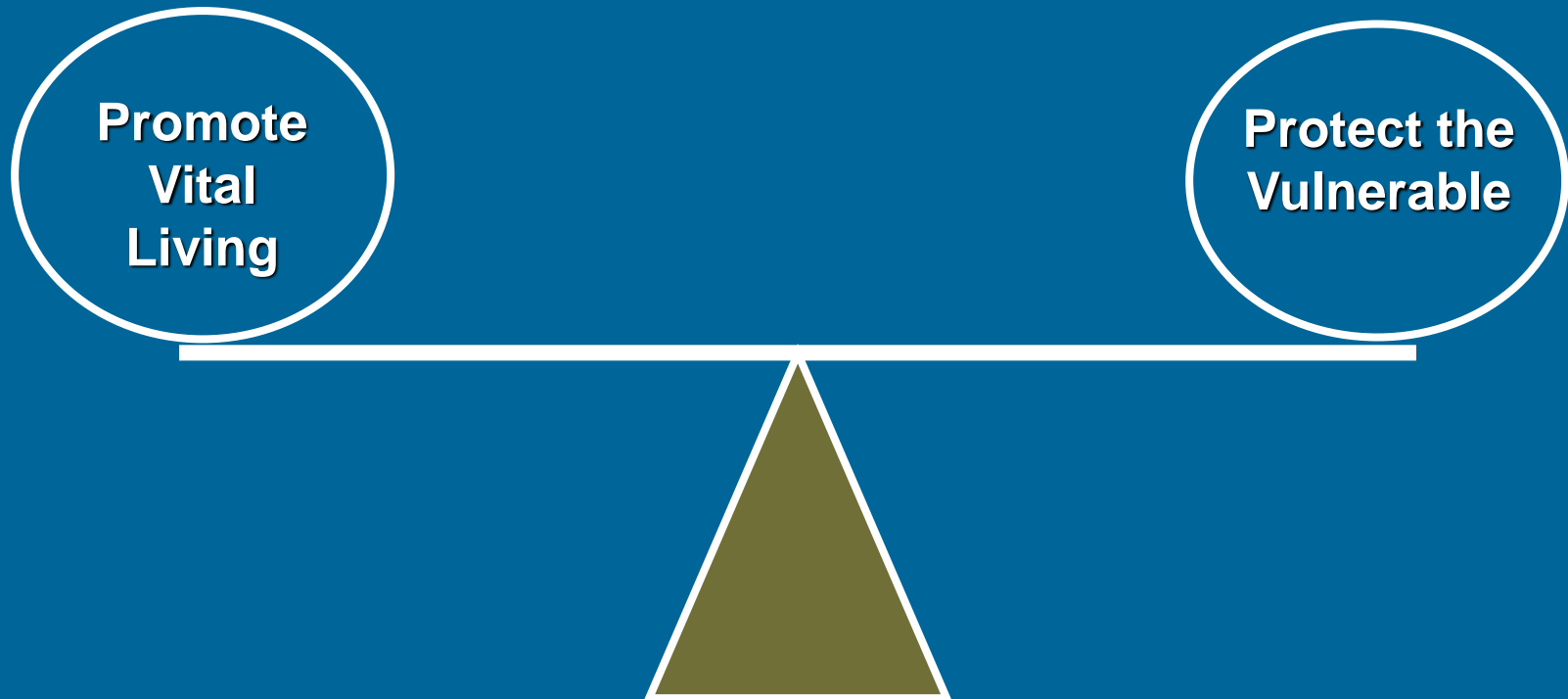
More Considerations

- Is it an “ethical budget?” aligned with our mission to promote and ensure the health and safety of residents and to build individual and family strength and self-sufficiency?
- Does the budget reflect our stated values of equity, fairness, disparity reduction, accountability, service in partnership and access?

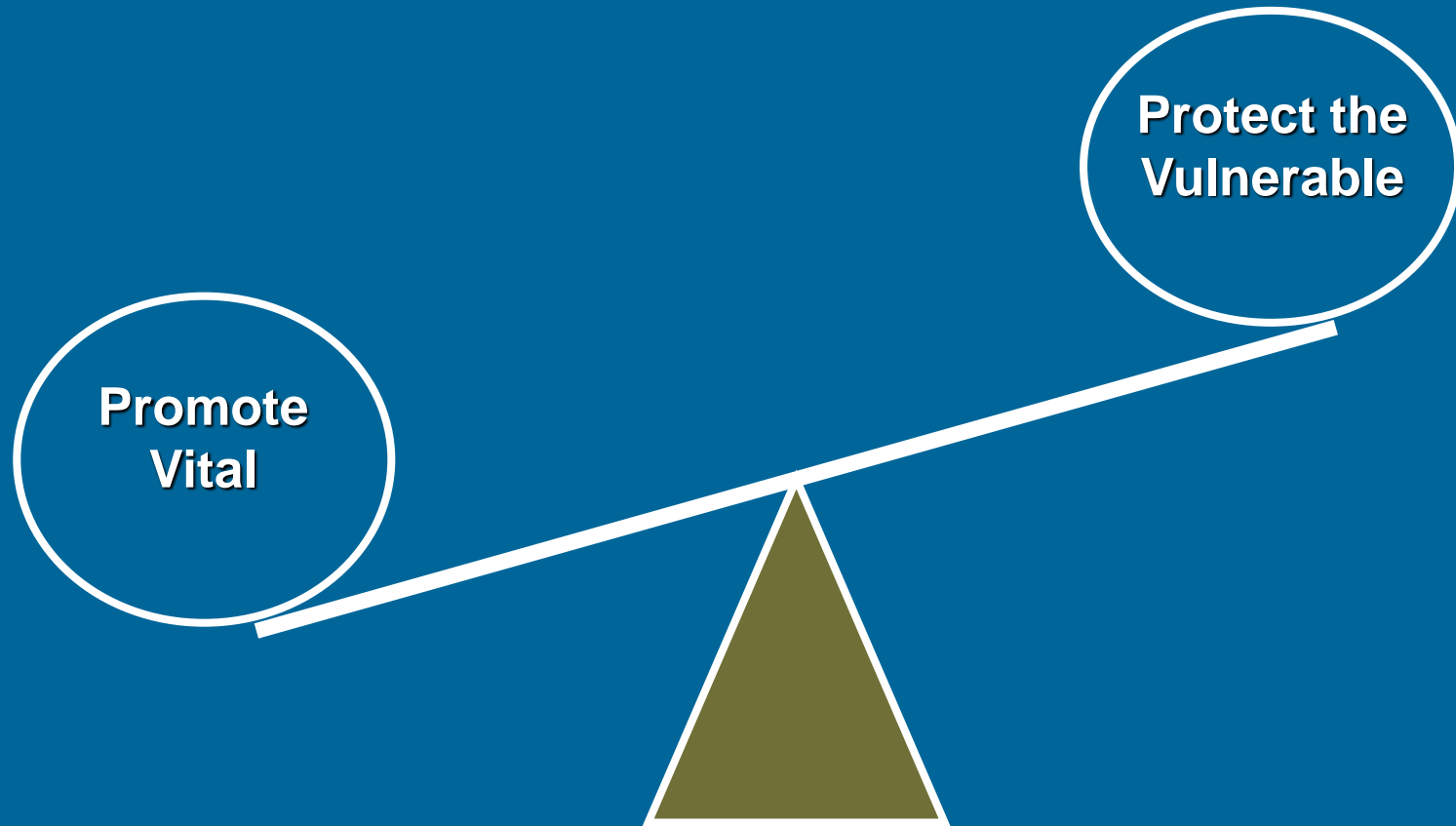
Considerations (continued)

- Was budget developed in accord with our stated principles of community engagement and participation?
- Are our scarce resources distributed to maximize the well-being of our community as a whole?
- Why were some programs/populations receive new or additional funding while others were reduced or flat-lined?

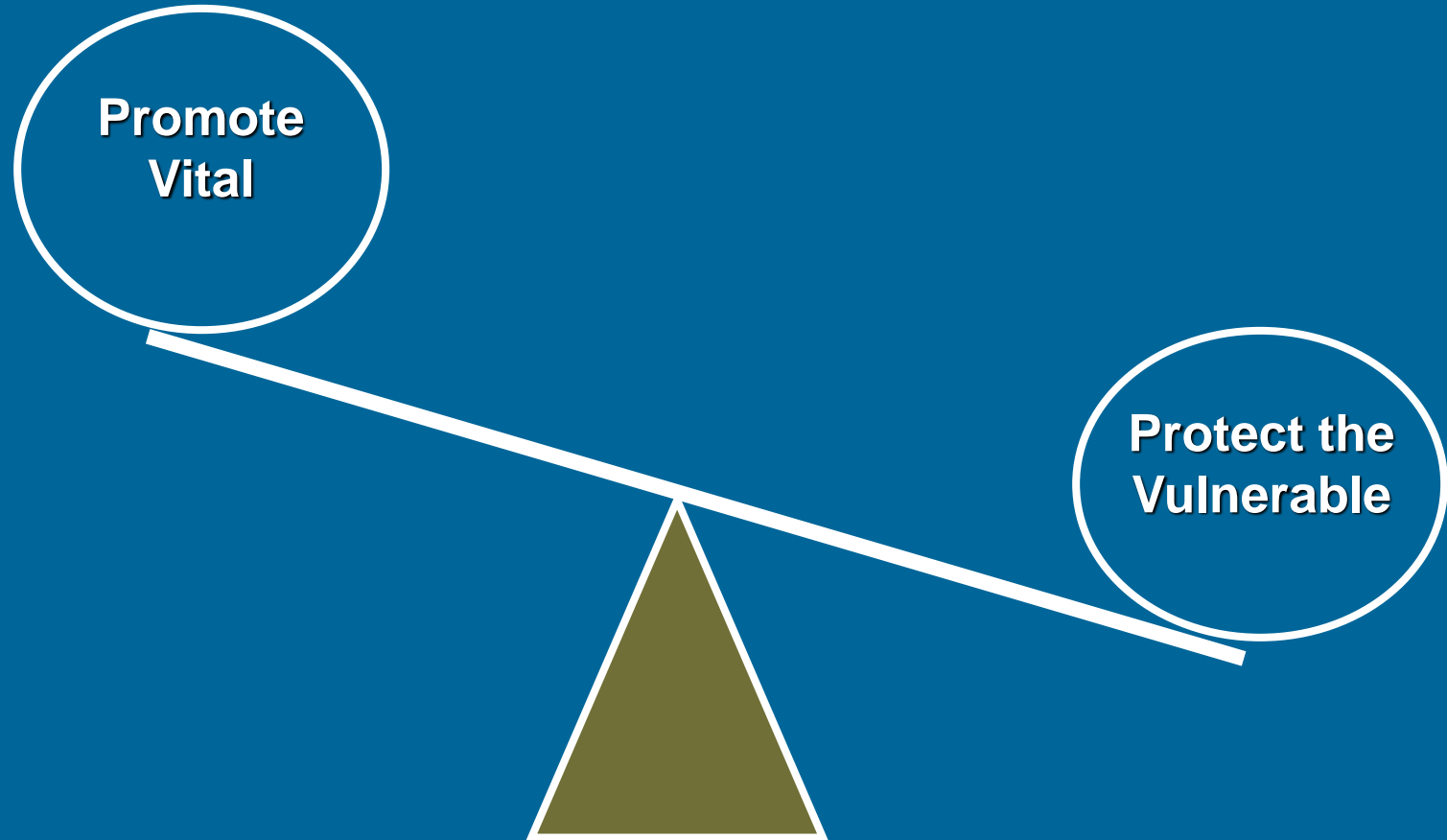
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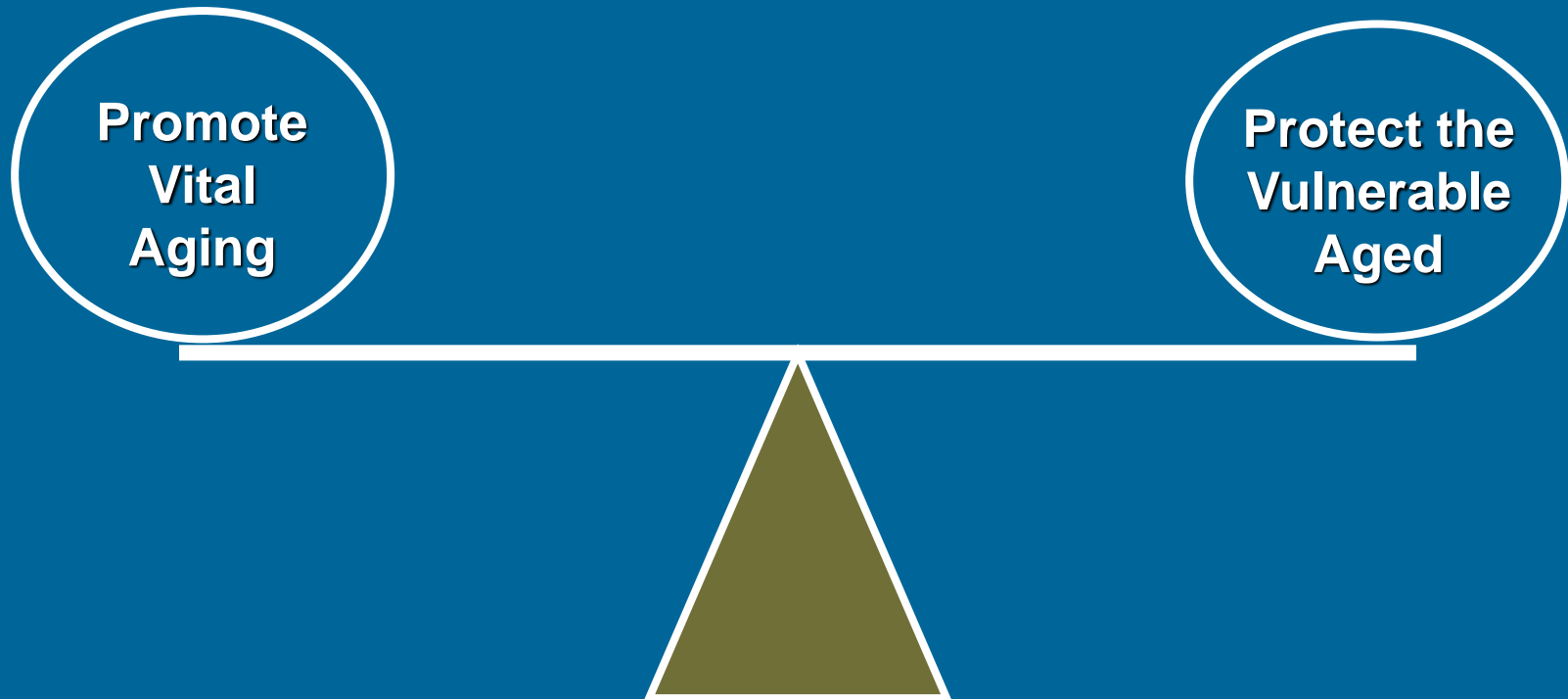
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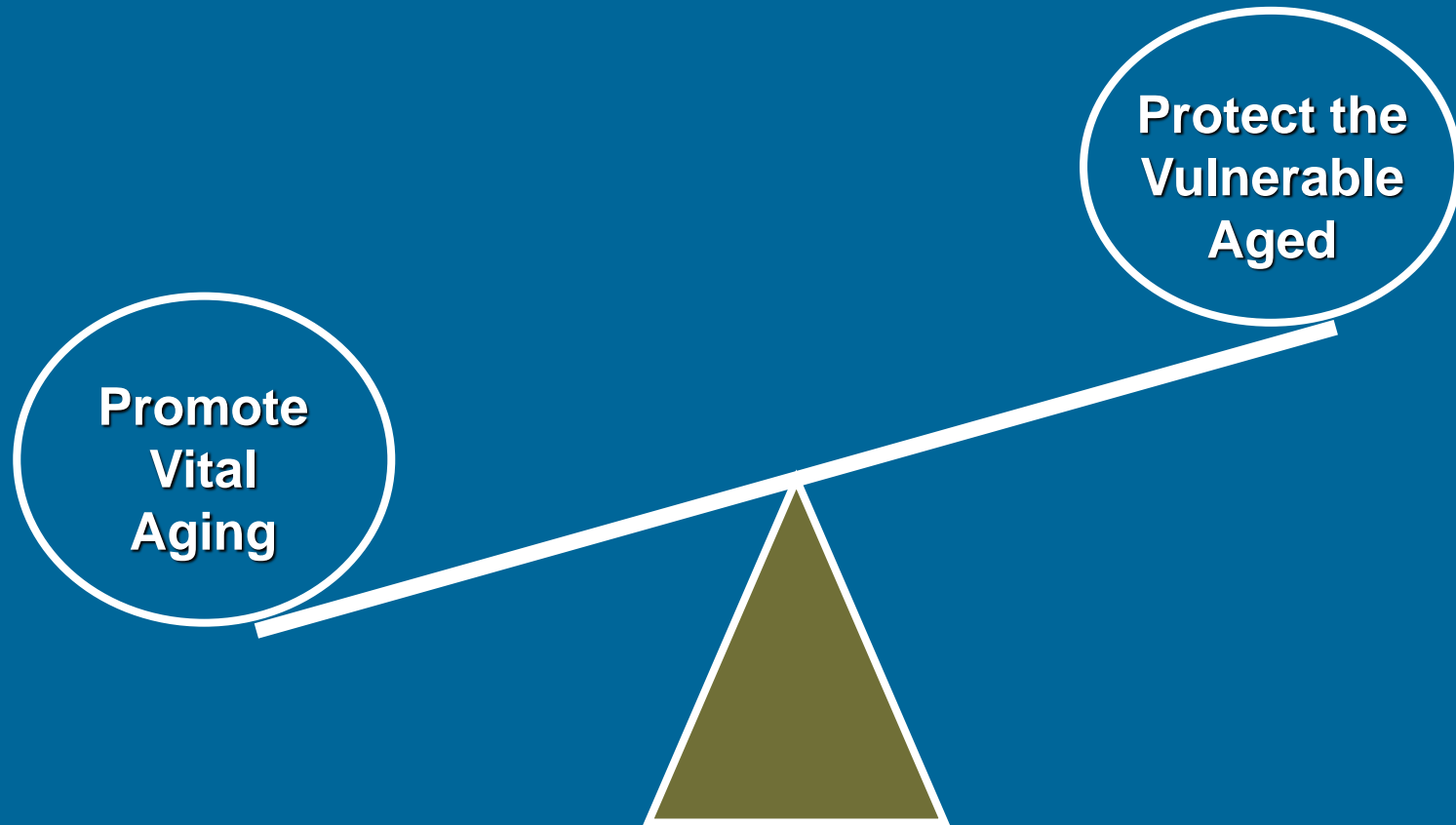
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Balancing the Need to



Thoughts on Effective Budgeting

- First Things First:

- Focus on principles and priorities
- The main thing is to keep the main thing the main thing (“Eyes on the Prize”)

- Manage (Budget) to:

- The “Market”
- The “Morrow”
- The “Measure”
- The “Moment”

(R. Kendal, 2002)